



# Koolunga Primary School



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Term 3 Week 8 13 September 2024

## Attendance:

If students are absent from School ...please text or ring the school with an explanation.

This action supports our Attendance Policy.

Thankyou.

## KPS Reminders:

Return consent note for the Music strategy

Good Luck BSR Tigers!

Dear Parents,

Welcome to mid-September.

**On September the 20<sup>th</sup>** the Music Education Strategy Team from Adelaide will be visiting Koolunga to observe and speak with students and staff about the Music program at KPS.

The consent form attached is because it is very likely that your child may be filmed for a promotional DECD Music video.

Thanks to those parents that have provided Music feedback.... if Parents are still wishing to provide feedback – you can email Ronnie with your thoughts about Music and the benefits of Music for Koolunga students.

As this Department is about to open another Music funding window again – the more feedback the better, may put Koolunga in a great position to be successful.

### **And on the same day...**

The Wellbeing and Engagement unit will also be on site with my Line Manager, Susan Copeland, for a tour and site discussion. Susan is keen for the engagement team to look at Koolunga and the progress made within the new strategy which is a positive affirmation for KPS.

### **And on the same day....**

There will be Pony rides.

Thanks to our Playgroup Co-ordinator Sarah for organising the Rainbow Animal Farm.



Government of South Australia  
Department for Education

Respect ~ Responsibility ~ Honesty ~ Teamwork ~ Care



## Emma's Kitchen



## KPS Kitchen – Make your own Pizza with Daisy



## [Congratulations](#) to Harry Smart on gaining selection for SAPSASA Hockey



On Sunday the 8<sup>th</sup> of September Mum and I went to Adelaide for SAPSASA Hockey. We stopped to visit some family, and they invited us to stay for dinner.

On Monday we had to get up at 7 in the morning and be gone by 8 o'clock to get to the Adelaide University Hockey Club fields. We had to meet the team and get uniforms, but half of the team got stuck in a traffic jam on the Northern Expressway after an accident. We represented Central Country, but our uniform said Gawler and Districts. We figured out that we were the furthest North in my team and the furthest south was from Mount Gambier. We also had kids from Naracoorte, Gawler, Kapunda, Two Wells and Nuriootpa. I played 3 games. The first game was against North Eastern. They won 4-0 and that was our worst loss. The second game was against Western Metro, and they won 3-0. Our third game for the day we played Southern Metro, we scored our first goal with 5 minutes to go, we won 1-0. I felt happy when we won our first game.

On Tuesday we versed River& Hills and they won 1-4. We played a good game but they have an amazing defensive side. The 2<sup>nd</sup> game we played was against Eyre Peninsula- they won 1-0. They have got a good defence and attacking midfield. The third game was against Northern Metro and they won 2-0. I had a good day.

On Wednesday we played Central Metro. We WON 3-1!! That game was exciting because that was our highest score for 3 days. The second game we played Southeast Country. We won 1-0. The third game we played Northern country we won 1-0 and that game I had excellent tackles. My coach said that me and another kid from our team were the best players.

One of the parents asked me what position I played. I said that I don't play at all. It was an excellent three days of hockey.

It was my first ever SAPSASA experience and my only one after trying out eight times in 2 years.

By Harry

Also.... [Congratulations to Violet Lange](#) upon her SAPSASA athletics selection for discus.





## TAKE A STAND

The STAND board at KPS is an innovative decision-making and structured process to support students to negotiate, take turns, identify the problem and present agreed solutions....

when used correctly.

As listeners in this process, staff are also observing who is at the board and the frequency in which it occurs. This is valuable data to report back to parents.

Occasionally, words such as mean and bullying are confused.

The STAND BOARD or definitions below cannot be used when a person simply does not get their own way.

## Definitions of bullying, harassment, discrimination and violence

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments. All school communities should have clear definitions outlined in their school policies and procedures for bullying, harassment, discrimination and violence.

### Bullying

The national definition of bullying for Australian schools says:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

## Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.
- Not getting your own way

## Harassment

Harassment is behaviour that targets an individual or group due to their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

It offends, humiliates, intimidates or creates a hostile environment. It may be:

- **an ongoing pattern of behaviour or a single act**
- directed randomly or towards the same person(s)
- intentional or unintentional.

## Discrimination

Discrimination occurs when people are treated less favourably than others because of their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

## Violence

Violence is the intentional use of physical force or power, threatened or actual, against another person(s) that results in psychological harm, injury or in some cases death. It may involve provoked or unprovoked acts and can be a single incident, a random act or can occur over time.

Source: [Bullying NO Way web site – Facts for Parents.](#)

# Homework for Parents

- Please speak to your child about the definitions to gauge their understanding.
- Ask your child about the STAND Board.
- Have they been taken to the board or have they chosen to take someone else and take a STAND?
- If so, what reasons were given.

## KPS Garden Makeover

Koolunga PS was fortunate to receive a grant totalling almost \$20K from the Department's 'National Day of Action say NO to Bullying', thus the garden makeover is underway.

The garden, once completed will include:

New garden beds, flowers and colour, elaborate seating, fruit trees and some art, care of the Upper Primary students, which will adorn the garden to create a calming atmosphere.

They have been painting large concrete tiles for positive messages which will add to the culture of Koolunga PS and link to our funding guidelines.

We look forward to sharing the garden with you once complete.



# SRC Values winners

SRC would like to congratulate the following students for their excellent display of school values:

**Respect:** Harrison - for always setting up PE equally and politely explaining the game to everyone

**Honesty:** Roman - for never cheating in games and always scoring or making the calls correctly

**Teamwork:** Hanna - for offering help to others when they don't know what to do

**Responsibility:** Joseph - for improvement in having his morning CHAMPS done

**Care:** Wesley - for consistently packing up quickly and looking for other areas to help tidy



Congrats to our latest group of amazing students.

Thankyou

By SRC Harry, Harrison, Hanna and Elsie

## Term 3 Parent Interviews

It's that time of the year again where Parents are welcome to seek information from their teachers either by booking a face-to-face meeting or the other option, asking for a brief written email.

The email is the preferred option due to time, convenience and work/life balance.

Please trust that if there were/or are any problems or concerns, staff will have reached out to you by now.

If asking for a progress report – that will be a brief statement about your child's learning, engagement, improvement area and perhaps an observation.

It may be important to know that the reporting timeline from DfE requires all schools to report to parents in any medium at least **twice a year**.

Koolunga currently reports four times a year.

This will be discussed next Monday night at our GC meeting.

**Respect - Responsibility - Honesty - Teamwork - Care**



# SCIENCE YRS 4-6

## Student reflections

We were trying to get all the chocolate chips out of the biscuit with our toothpick and put them back in the same exact spot which is impossible. The biscuit represented the earth and how we are slowly pulling it apart and no matter how hard we try we can't take it back.

**Anniece**

On Thursday we experimented with chocolate chip cookies and we were miners and we had to mine the chocolate chips out with toothpicks.

**Harry**

The Upper class has been learning about weathering and erosion with Mrs Lloyd and on Thursday we used a chocolate chip cookie as the earth and we had to get all the chocolate chips out of the cookie using a toothpick. It was very hard but we got to eat the cookies in the end so it was great.

**Violet**

We got a chocolate chip cookie and a toothpick and we had to use the toothpick to mine out the chocolate chips. I got the chocolate chips then we got to eat the cookies we got three each and they were tasty. **Tristan**





# SCIENCE YRS 4-6

## Student reflections

In week 8 we piced out some chocolate chips from a cookie like what earosions and weathering does and can do to the earth. **Harrison**



We got given chocolate chip cookies and a tooth pick and we had to mine the chocolate chips out of the cookie. I've learnt that if you mine or change the earth and you can't put it back. **Hanna**



In week 8 we experimented with chocolate chip cookies. We learnt about weathering and erosion. Everyone got a toothpick and a bit of water to extract the chocolate chips without breaking the cookie. In the end we learnt that when people change the landscape weathering and erosion can happen.

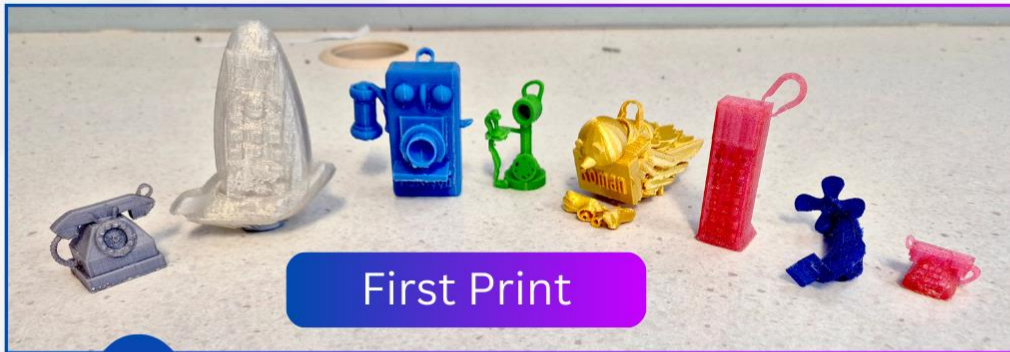
**Roman**



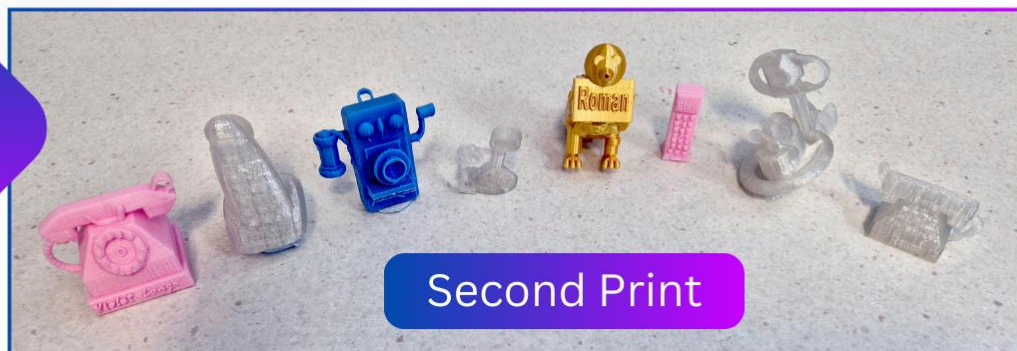


# 3d Printing @ KPS

*Communication  
through  
the ages...*



Yr 4-6  
Design  
Tech



- sizing
- shape
- adding details
- changing colour
- moving hook position
- fixing holes and joins
- making areas stronger
- removing unwanted areas
- moving parts to a better position



Changes we  
needed to make  
between prints

## Ideas for next time...

- hairclip
- comb/brush
- dice
- fidgets
- cord holders
- phone holder
- pencil holder
- bookmark
- playset toys
- jewellery
- keyrings
- figurines
- containers
- nametag
- chess set
- game pieces





## 3d Printing @ KPS



*Designing  
with  
purpose*

Yr R-3  
Design  
Tech

A new thing I can now do on Makers Empire  
and something tricky:

~Ella: I can now find the size area but lining things up is tricky

~Wesley: I can now check the size properly but it's tricky to get the pieces joined together

~Alicia: I can now understand how the sizes work but I find it tricky to moving it so it doesn't fall apart

~Aylah: I can now change to different colours but making the circles is tricky

~Tyler: I can now build different stuff but it's tricky to get things in the place I want to

~Joseph: I can now get different shapes but it's tricky getting it into the right size

~Juno: I can now use shapes to get dots

~Blaike: I can find the colours



Respect - Responsibility - Honesty - Teamwork - Care

# Koolunga PS Term 3 2024

<u>Week</u>	Monday Date	<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>
<b>1</b>	July 22 <sup>nd</sup>					Every odd wk Mobile Library
<b>2</b>	July 29 <sup>th</sup>	Governing Council				Every even wk Newsletter
<b>3</b>	August 5 <sup>th</sup>				Road Safety Presentation	RSPCA Presentation
<b>4</b>	August 12 <sup>th</sup>	National Science Week				Premier's Be Active Ambassador Visit: Sarah Dally
<b>5</b>	August 19 <sup>th</sup>					SPORTSDAY @ BRINKWORTH
<b>6</b>	August 26 <sup>th</sup>			Bookweek Dress Up Day		
<b>7</b>	Sept 2 <sup>nd</sup>				Pupil Free Day	Adelaide Show Day - School Closure
<b>8</b>	Sept 9 <sup>th</sup>					
<b>9</b>	Sept 16 <sup>th</sup>	Governing Council				Rainbow Farm Music Strategy + Wellbeing & Engagement Site Visit
<b>10</b>	Sept 23 <sup>rd</sup>					Last Day T3 2.20pm Dismissal