

Koolunga Primary School

PO Box 34, Koolunga SA, 5464

Phone: 08 88466052 Fax: 08 88466025

Email: dl.0212_info@schools.sa.edu.au

Principal: Ronnie Alderman
Ronnie.Alderman979@schools.sa.edu.au
Term 1 Week 5 1st March 2024



Attendance:

If students are absent from School ...please text or ring the school with an explanation.

This action supports our Attendance Policy.
Thankyou.

KPS Reminders:

KPS Undercover COLA Grant



Book Sharing Friday – week 5

School Library Day: Monday

Mobile Library: Friday – Even weeks

Lunches:
Heat up - Monday
Em's Kitchen - Wednesday

Dear Parents,

Welcome to Week 5!

Its March already.

Governing Council Summary

Last week on Friday, before our well attended Acquaintance night and Family BBQ, our GC met and the following business was discussed:

The new Staff Team for '24 is already demonstrating improved communication, effective service delivery and classroom support

Site Targets

Improve Writing for all learners and Improve their Number and Understanding for all students.

Koolunga has been rated in a Strong position following collated data and analysis by DFE and our collective challenge has been to:

Move from Strong to Exceeding and create opportunities for effective learners illustrated by the DFE new strategy and Area of Impact. This means learners are guided to be more independent, self-sufficient and to make better learning choices for themselves.

Swimming feedback was clearly tabled

The COLA update; KPS has submitted their grant application to the national forum for the purpose of enclosing our yard space for the price of

\$ 299, 000.00 - Cross all finger and toes!!

Winners are announced late April – June.

Approval for Blinds to enclose the wellbeing shed was passed.

Playgroup, Grounds, Fundraising, SRC discussion was held

Finance was tabled

Wellbeing Fruit boxes worth \$ 50 will appear on Fridays

All Governing Council positions are open - See Attachment





























Chairperson

Violet Lange

Secretary

Anniece Stuart

Treasurer

Max Weckert

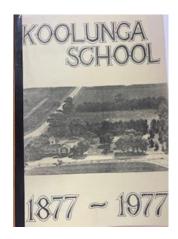
<u>Vice</u>

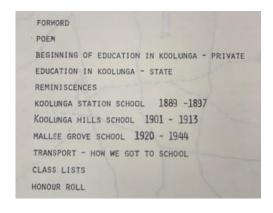
Roman Eaton

Community News

We received a recent phone call from Greg McPharlin after his mother's passing [aged 92 and old scholar]. He contacted KPS and sent us the Koolunga School year book, 1877-1977.

It lives in the office if anyone is keen for a read and memory lane reminder.





KPS School Values Award



Congratulations to Harry who received his Care band this week for assisting the younger students throughout our swimming week. Harry selflessly assisted students during his lunch break to organise their belongings and apply sunscreen. What great initiative and care you demonstrated Harry.

Well done!

LinkED: our newsletter for school and preschool leaders term 1, week 5 2024

FOR SCHOOLS AND PRESCHOOLS

Smoke-free and vape-free areas – new regulations

From 1 March 2024 new regulations will extend the smoke-free and vape-free areas to within 10 metres of site boundaries.

This includes:

- school drop-off and pick-up zones that are within 10 metres of the school fence, gate or boundary
- school ovals and sporting fields and within 10 metres of the boundary of the oval or sporting field
- footpaths, roads, public nature strips and public recreation areas that are within 10 metres of a school boundary.

2024 Acquaintance Night

Thankyou to all families that attended the social BBQ last Friday.

We hope you enjoyed the time to meet staff,

re-connect with each other and the many buckets from the half court Dads.☺

Many thanks to the Big Bird for BBQ assistance











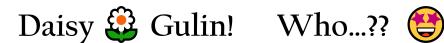












Previous schools/employment/Study

I started my schooling at Crystal Brook Primary School, I then moved to St Marks Collage for my High School years. Now I am starting my Uni journey, online through the University of New England.

Role at KPS in 2024

This year I have taken on the role of a Classroom and Administration SSO.

What are you most looking forward to at Koolunga Primary School?

This year I am most looking forward to creating new connections within the Koolunga Primary School Community as well as supporting the students along the way.

Who is your hero?

My hero is my Mum, I strive to be like her every day.

What is your favourite movie?

My all-time favourite movie would have to be Mamma Mia.

What's your favourite chocolate?

I love all chocolate but my favourite chocolate is Milk Marvelous Creations.

If you weren't studying to be a teacher – what would you want to be or study?

If I wasn't studying to be a teacher, my dream job would be a Governess/Nanny on a Station.

Our Fantastic New Outdoor Space + Outdoor fun



















ENGLISH EXTRA...

What does the Curriculum say ...?

Y2: read texts with phrasing and fluency, using phonic and word knowledge, and monitoring meaning by re-reading and self-correcting

Y4: read different types of texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, re-reading and self-correcting if needed **Y5:** navigate and read texts for specific purposes, monitoring meaning using strategies such as skimming, scanning and confirming

How: Reading, reading, reading. You could also try...reading!!! Print, digital, everything!

How can you help at home?

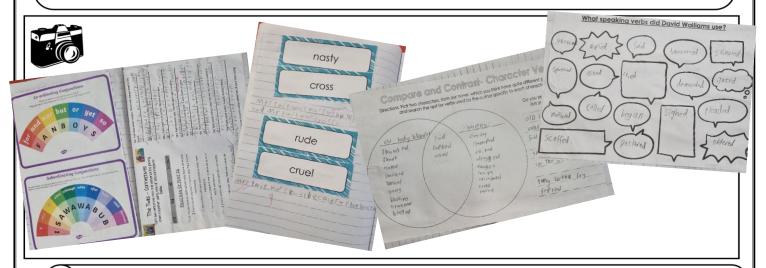
Encourage reading a variety of texts: novels, magazines, programs, maps, letters, timetables, websites, recipes, lists, subtitles, newsletters, newspapers, comics, puzzles, menus, instructions... it may take longer than if you read it yourself but...

Some examples of our learning this fortnight-R-3? Character adjectives

Using adjective examples found in our class text to write sentences which match each character – adding conjunctions to create compound sentences.

Some examples of our learning this fortnight-4-6? Character verbs

Identifying verbs chosen by the author to help build specific character profiles and distinguish between their personalities. Classifying these verbs into verb type: speaking, action, thinking (abstract).



Why is English so tricky???

We need to remember to be patient with our English learners, English is HARD Remember this spelling rule — 'i before e except after c'

That's great to know unless your foreign neighbour Keith receives eight counterfeit beige sleighs from feisty caffeinated weightlifters or

if eight overweight reindeer leisurely seize a freight of heirs or heifers and forfeit the win by neighing from the ceiling... weird!!!

Respect - Responsibility - Honesty - Teamwork - Care

RPS TECH TALK

What does the Curriculum say ...?

R-3: Recognise and explore digital systems, components and peripherals

Y4-6: Designed solutions: identify needs, test materials and equipment, generate ideas, communicate decisions, produce products, evaluate solutions, use collaboration, suggest alternates/adjustments

How can you support this at home...?

R-6: ask your children what they've been doing (Tech for R-3 is Tues, 4-6 is Wed)

R-3: use correct terminology (screen, control, keyboard, electricity, modem etc), explain the connections between tech – the printer connects via wifi but has a cord for power.

4-6: ask your children explanatory Q's- Why do you think that one is better? What could you add to it? Is there an alternate idea? How could we make this easier?

What's keeping us busy this fortnight? Y4-6

Using PowerPoint to create a new style Snakes and Ladders board game; Baked Bean flavour creations; using the search feature in digital texts; following digital instructions to create musical instruments and evaluating the designs; 3d game piece design.

What's keeping us busy? R-3

System identification and classifying systems into digital and not; drawing system diagrams and providing suggestions for improvements; naming digital system components - hardware, software, peripherals, input, output.



Our typing websites:

<u>Learn to Type | Type Better |</u>
<u>Type Faster - Typing.com -</u>
<u>Typing.com</u>

Nitro Type | Competitive Typing
Game | Race Your Friends

Students each have a login



Digital System Sort

Respect - Responsibility - Honesty - Teamwork - Care

Parent Learning Tips to support your Children

	•	1			1			-
100			100			100		,
90			90			90		
80			80			80		
70			70			70		
60			60			60		
50			50			50		
40			40			40		
30			30			30		
20			20			20		
10	START		10	START		10	START	

Race to 100.

A game of Counting and Place Value

1 x die and two counters

Roll the die and move up the scale. Example - if you roll a 3, count and place 1 counter on the 3. Roll again and continue. When you pass 10, you will need to use both counters.

Example 14 will be 1 counter on the 10 and 1 counter on the 4. Roll again and continue.

74 will be 1 counter on the 75 and 1 counter on the 5.

Extension ideas.

Use two dice for Multiplication

Increase the number of dice for addition

Use 3 dice for multiplication - [or multiply by 2 dice and subtract the third dice]

The possibilities are endless.



FRRR - Back to School Grant.



The Back-to-School Grant vouchers for \$ 50 per student have been allocated and a reminder that Intersport in Clare [formerly Sports Power] are awaiting your orders.

Reminder -

- The vouchers can be used for shoes to support students
- Multiple vouchers can be pooled together to buy more expensive shoes if need be.
- If a pair of shoes are \$65 ...they will only cost \$15
- No change will be given

KPS and FRRR are hoping this initiative may bring some relief to the house hold budget and to those with growing feet.

Fabulous Fruit Friday is back

KPS is pleased [am I'm sure students are too] that we have once again partnered with The Corner Patch to provide Free fresh fabulous Fruit C/O the DFE and sites wellbeing grant.











Koolunga PS Term 1 2024

Weeks	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	29 th Jan					
2	5 th Feb	Swimming				-
3	12 th Feb	GC Mtg ~ POSTPONED				Swimming Carnival
4	19 th Feb					GC Mtg BBQ
5	26 th Feb		NAPLAN CPT			Book Sharing
6	4 th March					
7	11 th March	Adelaide Cup		NAPLAN begins		
8	18 th March	GC Mtg AGM				
9	25 th March	NAPLAN ends				Good Friday
10	1 st April	Easter Monday				
11	8 th April					Last day Assembly @2pm