Koolunga Primary School

PO Box 34, Koolunga SA, 5464 Phone: 08 88466052 Fax: 08 88466025 Email: dl.0212_info@schools.sa.edu.au Principal: Ronnie Alderman Ronnie.Alderman979@schools.sa.edu.au

Term 1 Week 3

16 February 2024



Attendance:

lf students are absent from School ...please text or ring the school with an explanation. This action supports our Attendance Policy. Thankyou.

KPS Reminders:

Swimming Carnival Friday - week 3

School BBQ Friday – week 4

Book Sharing Friday – week 5

School Library Day: Monday

Mobile Library: Friday – Even weeks

Lunches: Heat up - Monday Em's Kitchen - Wednesday

Dear Parents,

It's great to be back on KPS soil, ready to consolidate our routines and sink our teeth into exciting new learning.

Thank you to everyone for supporting our swimming week. We had excellent attendance and all students arrived with their required equipment. Throughout the week, we were so proud of the behaviour our students displayed, their efforts and confidence in the pool and their overall positive attitude.

Tomorrow we have the swimming carnival at Brinkworth Primary. We will meet at the pool: dressed, sunscreened, ready to go, just before 11am. There will be no school program at KPS before or after the carnival. We aim to be finished by approximately 1pm. A program came home this week with canteen prices, race information and team lists. Good luck to all our KPS swimmers!

FYI: Free home internet access

Students and families who have inadequate or no access to internet at home are eligible to apply for a free internet connection to support learning.

There are 2 options available to eligible families:

- wireless internet access from the Department for Education through the student home internet program.
- NBN broadband internet access until December 2025 from the Australian Government through the School Student Broadband Initiative.

You might be eligible if you:

- have a school aged child
- don't have reliable home internet access or have no active NBN broadband connection.

Find out more about what options are available and how parents and carers can apply by visiting the <u>department's website</u>: (<u>https://www.education.sa.gov.au/students/curriculum-and-</u> <u>learning/student-home-internet</u>)

Cheers, SJ (for RA)



Government of South Australia

Department for Education

SRC Update

Due to many of the Upper Primary students not being here during week 3 - we will hold off elections for SRC until all students are present. This will ensure that the students who wish to run as a Leader for 2024 have the opportunity to do so.

Printer Ink

We have discovered a box of printer inks in the storeroom which we no longer have the printers for. If you have a printer which uses any of these inks pop in and grab them. They'll hit the bins at the end of next week if they're no use to anyone.

- Canon PIXMA Cyan -CLI-8C
- Canon PIXMA Yellow -CLI-8Y
- Canon PIXMA Black -CLI-8BK
- Canon PIXMA Magenta -CLI -8M
- Canon PIXMA Black PGI-5BK
- HP Black 15
- HP Colour HP C6625A #17





Covid is visiting the district again, unfortunately. Quick reminder: if your child tests positive for COVID-19 please notify the school straight away – a text is fine. Please keep your child home for 5 days and do not attend while symptomatic.

Hot Lunches – Em's Kitchen

Just to clarify: Week 4 (Wednesday 21st Feb) – Crumbed Chicken Burger Week 5 (Wednesday 28th Feb) – Chicken Nachos

So, Who is Marissa Lloyd?

Previous schools/employment/study -

After studying my Bachelor of Early Childhood Education with Honours at Magill University I then taught at: St Columba College, London (Newberry Park Primary School, Ilford, Essex) and Dominican School Semaphore. After my overseas travel I took a break from teaching and worked as a Recruitment Consultant, Employment Consultant, Bank Teller, Production and Logistics Clerk and did some SSO work at Clare High for a while. I then went back to teaching and taught at Watervale & Farrell Flat Primary before going to St Joseph's School in Clare. I have been at St Joseph's for the past 8 years.

Role at KPS in 2024

I am teaching Science (4-6), Arts (R-2), Health (R-4), Fitness (R-6), Hass (R-3) and taking all the R-6's for Editing sessions where we will focus on sentence structure, dictation and improving our skills writing and forming sentences.

What are you most looking forward to at Koolunga Primary School?

I am really looking forward to working in a smaller school again. I love the sense of community that is instilled in smaller schools. I can't wait to teach the subjects I am teaching this year and get to know everyone.

Who is your hero?

My hero is and always will be my Dad. He is the person that I strive to be every day. He is kind, caring, generous, gentle and has a heart of gold. I always think that the world would be a better place if we had it filled with people like my Dad.

What is your favourite movie?

My favourite movie is the Man from Snowy River. I love the countryside in that movie, it inspired me to walk Mount Kosciusko a few years ago and I love horses.

What's your favourite chocolate?

All chocolate, especially dark, but I don't like Turkish Delight.

If you weren't a teacher - what would you want to be?

It seems that I was born to be a teacher as I keep bouncing back to it, but I did begin studying to be a Guide Dog trainer. That would be a great job. Anything to help others really. Of course, if I had an endless supply of money and didn't have to work I would be travelling the world and volunteering helping those less fortunate than myself.



Let's get to know Lisa Meek – aka: Lise

Previous schools/employment/study

I have worked at Riverton and District High School, Clare Primary and schools in Whyalla, Ceduna and Port Augusta. **Role at KPS in 2024**

This year I'm supporting in Room 2 with Upper Primary students – teaching HASS (History/Geography) What are you most looking forward to at Koolunga Primary School? I can't wait to see fantastic work from the students. I'd particularly like to support the students with writing information into their own words. Who is your hero?

My Nanna (my Mum's mum) – she was an amazing woman. She grew up in inner city Melbourne, married my Poppa during WW2 after knowing him for 20 days and was married for over 65 years.

She leapt from a vibrant single city life to a Soldier Settlement block/farm to become a mother of 5, working hard on a dairy farm and learning to cook from a recipe book. She was an amazing woman and I'm so glad that she got to be at my wedding and meet Curtis. I still miss her.

What is your favourite movie?

The Big Lebowski and Legally Blonde - comedies.

Shawshank Redemption and anything True Crime.

What's your favourite chocolate? Can't go past Cadbury Fruit and Nut ... or Lindt

If you weren't a teacher – what would you want to be? I think I'd like to be a Florist or have an indoor plant shop.

NAPLAN Information for parents and carers 2024

CPT – Thursday 27th February (Coordinated Practice Test) NAPLAN testing window – 13th March – 25th March

NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how personal information about you and your child will be used for NAPLAN testing (both online and paper tests) in 2024 and, as part of NAPLAN, readiness activities scheduled at various times leading up to the test in March 2024.

NAPLAN testing

Since 2022 NAPLAN tests are completed nationally online, except for Year 3 writing which remains paper-based and a small number of students who will continue to use alternative format (paper or electronic pdf tests).

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to confirm school infrastructure systems and processes are in place for NAPLAN testing.

Disclosure of personal information

For every student participating in NAPLAN testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). For information on how ACARA collects and uses personal information about you and your child for NAPLAN please refer to ACARA's student privacy notice.

The information overleaf marked with an asterisk (*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and the printing of student reports. FUJIFILM Data Management Solutions Pty Ltd ("FUJIFILM") is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services. FUJIFILM's privacy policy can be found at: https://www.fujifilm.com/au/en/privacy

- Student name*
- Jurisdictional and local school student identifiers*
- School name, class and year level*
- Gender*
- Date of birth*
- Disability adjustments (where applicable) *
- Country of birth
- Language background other than English
- Aboriginal and/or Torres Strait Islander status
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Assessment Platform

The online assessment platform has been designed to comply with relevant national data security policies and guidelines.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school or TAA for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description	
Writing	 Year 3 students do the writing test on paper and on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). 	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).	
Reading	To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.	
Conventions of language	To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.	
Numeracy	To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.	





What does the Curriculum say...?

Rec: recognise that sentences are made up of groups of words that work together in particular ways to make meaning

Y2: understand that nouns may be extended into noun groups and verbs may be expressed as verb groups

Y5: understand how noun groups can be expanded in a variety of ways to provide a fuller description of person, place, thing or idea

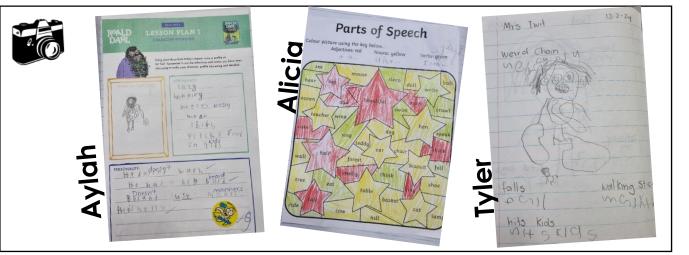
How: Exploring texts, identifying language, thinking about circumstance, talking

Some examples of our learning this fortnight-R-3? Responding to a text Listening to a text to develop character profiles (our class novel: The Twits, Roald Dahl). Identifying descriptive language to extend nouns = adjectives

Some examples of our learning this fortnight-4-6? Exploring noun groups Developing noun tables to explore noun groups: adding information and circumstance to increase clarification for the reader. Identifying noun groups in our class text (The Blunders) to create a family tree and compare characters.

How can you help at home?

Ask questions when your child points something out or expresses an opinion. Why? How do you know? What does it remind you of? What do you mean? Ask your child to use their senses: How does it feel/sound/taste/smell/look?

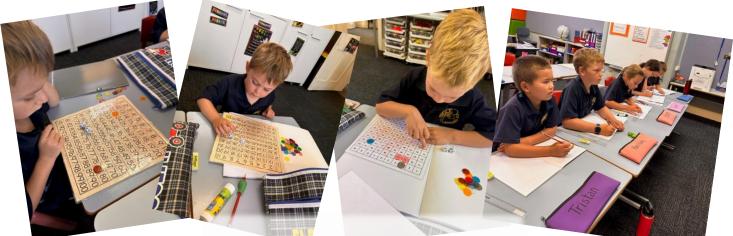


Why is English so tricky???

We need to remember to be patient with our English learners, English is HARD <u>Nouns can also be verbs.... oh and adjectives... and adverbs!!</u> Fast: I am going on a fast. (noun) You are a fast runner. (adjective)

I will fast in March. (verb)

You followed fast along the track. (adverb)



Work Hard!







Play Hard!





What: Governing Council meeting followed by school BBQ

When: Friday week 4 (23rd February) @ 5pm

Where: KPS BBQ shed!

Staff at KPS would like to invite our school families to join us next Friday for a short Governing Council meeting followed by a whole school BBQ to welcome our new staff and start 2024 off on a fun, friendly note.

BYO salads and drinks

Hope to see you all there ③

Koolunga PS Term 1 2024

Weeks	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	29 th Jan					
2	5 th Feb	Swimming				
3	12 th Feb	GC Mtg – POSTPONED				Swimming Carnival
4	19 th Feb					GC Mtg BBQ
5	26 th Feb		NAPLAN CPT			Book Sharing
6	4 th March					
7	11 th March	Adelaide Cup		NAPLAN begins		
8	18 th March					
9	25 th March	NAPLAN ends				Good Friday
10	1 st April	Easter Monday				Last day Assembly @2pm
11	8 th April					