



# Koolunga Primary School



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Term 1 Week 2 9 February 2024

## Attendance:

If students are absent from School ...please text or ring the school with an explanation.  
This action supports our Attendance Policy.  
Thankyou.

## KPS Reminders:

Swimming all week at Brinky next week.

Parents to drop off and pick up at 3.20.

Paul Gibson returns on Fridays

Dear Parents,

**Good bye January, Hello February.**

KPS would like to welcome all Parents and Learners back to 2024 with a small gift to begin the year.

**FRRR – Back to School Grant.**

KPS staff were successful to win the FRRR Back to School Grant .

This means that every student enrolled at Koolunga PS will receive a \$ 50 voucher to be spent on new Sport Shoes for School.

**Rules, Term and Conditions.**

The vouchers are deemed as cash

They cannot be traded / exchanged

You cannot receive change.



The vouchers can only be used at InterSports [ formerly Sports Power] in Clare.

If a pair of shoes cost \$ 60, with the voucher you will only pay \$ 10

**Any questions – please contact Ronnie.**

**Swimming at Brinkworth Next week. Arrive by 9am please**

Students will need pencils / pencil cases taken Friday from School.

Students are to bring:

- Bathers
- Towel
- Change of clothes and a bag for wet clothes.
- Goggles (if required)
- Recess, lunch and a drink bottle
- Monday – Friday there will be zooper doopers and ice-cream cones for sale at lunchtime for \$1.
- **Remember – No Heat ups.**



Government of South Australia  
Department for Education

Respect ~ Responsibility ~ Honesty ~ Teamwork ~ Care

## R-6 Number Naming Overview

### Foundation

- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point

### Year 2

- Recognise**, model, represent and order numbers to at least 1000.

### Year 3

- Recognise**, model, represent and order numbers to at least 10 000.

### Year 4

**Recognise**, represent and order numbers to at least tens of thousands.

### Year 5 – 6

- Number naming is not included in the Year 5 Curriculum.

It is assumed that Year 5 and above can read any set of numbers up into the hundreds of billions.

## Quick Parent Tips to support students number naming.

**PARENTS**, this is a very quick and reliable assessment tool to see how students read numbers and which Place Value they are working in.

### Materials

Pencil piece of paper.

Write down a number - student says the number aloud

Place a number in front of that number and repeat , repeat , repeat

### Example

7 – student says seven

47 – student says forty-seven

647 – student says six hundred and forty-seven

**Continue and how far can you go ....**

Use a zero in different places ....is the understanding the same ??

## Facilities Update.

The has been a number of purchases this year [ already 😊 ] which include wellbeing items, furniture and potted colour to further improve our grounds.

We hope to share even more exciting more news very soon.

## Thankyou to

Tyson, Max, Harry, Elsie, Hanna, and Anniece for building the day beds for the wellbeing space.

A special mention to Tyson for leading, supervising and supporting the second group.

When listening from outside , all conversations and language highlighted the Schools Value of Teamwork and Responsibility. Very Plesing Tradies.... – Excellent and Thankyou.



## Welcome to our new friendly faces



Welcome to Tyler Jones, Fletcher Weckert and Joesph Smart



# Welcome Back

I hope everyone has had an amazing Christmas and New Year! It's great to be back at work, settling myself into some sort of routine which includes set eating times instead of all day dining and the requirement to actually wear shoes!!

The table below outlines the learning areas I'll be covering this term with a very brief explanation of the themes and topics. As always, for further information or questions you are most welcome to catch me at the gate, send through an email or fire off a text!

My student expectations are simple: have a go at every task presented, seek feedback, have another go, ask questions, be creative, use powerful thinking... repeat, repeat, repeat!!!

<b>Term 1, 2024</b>		
<b>R-3</b>		
English	Narrative + Recount	Connecting to our own experiences and developing sequenced texts; characterisation
Oral Language	Please see newsletter page for detailed information	
Tech	Digital Tech	Introduction to systems and system thinking; hardware, software and peripherals; Bee Bot coding
Science	Physical Science	How objects move, push and pull; friction and heat
<b>4-6</b>		
English	Narrative + Recount	Text structures, authorial choices and vocabulary. Mentor text: The Blunders by David Walliams
Tech	Digital and Design	ICT - using a range of software to create and share ideas; Design and critique related to our mentor text
<b>Other info:</b>		
<ul style="list-style-type: none"><li>• <b>School library</b> day will be <b>Monday</b>, we still have a number of overdues from last year so please get your kids hunting for books.</li><li>• Premier's Reading Challenge will begin soon.</li><li>• <b>SRC</b> selections will be finalised in week 3.</li><li>• <b>Homework (reading)</b> has begun!! We will break for week 2 but nightly reading expectations will resume in week 3. Spelling lists will be glued in diaries for your information – perhaps give your kids a verbal test occasionally to keep them on their toes!! <b>Star words and letters</b>, where required, have been added to homework books for home practice.</li><li>• Year 3-6 students are encouraged to take books home at any time if they have unfinished work pieces to complete.</li></ul>		

Cheers, *Sarah-Jane* sarahjane.frances653@schools.sa.edu.au 0417832332

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# Oral Language, 2024, Term 1

Oral language is the foundation of all literacy skills. It is important in the early years of learning and continues to be important throughout a child's schooling. Oral language practice can take many forms, from classroom discussions to formally assessed presentations.

As teachers, we include oral language opportunities in our unit plans at both small group and whole class level.

On Friday afternoons, the students in Room 1 will be provided with an extra opportunity to practice their oral language as well as take part in some activities to deepen specific skills. Our Friday timetable will include 3 chances for each student to bring something from home to share and talk about with the class and 4 structured sessions.

Please refer to the table below to confirm your child's sharing weeks. Our younger students might also need some guidance at home when selecting what they may like to bring to school for their turn. Items can be kept in the office if they are not suitable for lunch and recess play (e.g. Lego constructions, breakables, photographs). It would also benefit our students if they practiced at home first with focus on ensuring they know information such as ~Who, What, Why, When, Where, How~ in relation to their item.

If a week is missed due to a school event (e.g. swimming carnival) it will be rescheduled but individual student absences will not.

Thank you for your support,

Sarah-Jane



Week	Students
3	Fletcher, Aylah, Alicia, Tristan
4	Joseph, Tyler, Ella, Wesley, Mary-Ann
6	Fletcher, Aylah, Alicia, Tristan
7	Joseph, Tyler, Ella, Wesley, Mary-Ann
9	Fletcher, Aylah, Alicia, Tristan
10	Joseph, Tyler, Ella, Wesley, Mary-Ann

**How do you  
talk to a  
giant?**

**You use  
big words!**

# Koolunga PS Term 1 2024

Weeks	Dates	Monday	Tuesday	Wednesday	Thursday	Friday
1	29 <sup>th</sup> Jan					
2	5 <sup>th</sup> Feb	Swimming				
3	12 <sup>th</sup> Feb	GC Mtg				
4	19 <sup>th</sup> Feb					
5	26 <sup>th</sup> Feb					
6	4 <sup>th</sup> March					
7	11 <sup>th</sup> March	Adelaide Cup				
8	18 <sup>th</sup> March					
9	25 <sup>th</sup> March					Good Friday
10	1 <sup>st</sup> April	Easter Monday				Last day Assembly @2pm
11						



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